Robbins Elementary School Parent Involvement Policy 2019-2020

Robbins Elementary School intends to include parents in all aspects of the school's programs. The goal is a school-home partnership that will help all students in the school to succeed.

Parent Involvement in Developing the Policy

A committee consisting of parents, teachers, principal, and members of the community will met to jointly develop and agree upon a Parent Involvement Policy for out school. This committee may be the School Improvement Team or a combination of that team and the school's Parent Advisory Council.

Annual Meeting for Parents

At the annual meeting for parents, which will be held in September, parents will be given information about the Title I guidelines and if necessary, how they differ from the previous program in our school. They will be given copies of the current school Parent Involvement Policy, and will be offered a chance to become involved in revising that policy as needed.

School-Parent Compact

According to the Title I regulations, Robbins Elementary School must share responsibility with parents for high student performance by developing a school-parent-compact jointly with the parents of children participating in the program. These compacts must outline how parents, staff, and students will share responsibility for promoting high student achievement. Parents on Robbins Elementary's Advisory Council will be involved in designing these compacts. Student responsibilities may vary by grade level.

Parents will receive the compact with a checklist of responsibilities that teachers, parents, and students will each have for helping students achieve their goals.

Build Capacity for Involvement

Moore County Schools will assist Robbins Elementary School in building capacity and in planning and implementing effective parent involvement through technical assistance, coordination and funding to:

- Help parents interpret state and local assessments and monitor their student's progress.
- Provide literacy training to help parents with their child's achievement.
- Coordinate, to the extent feasible, with other parent involvement activities in programs such as Head Start, Pre-K, etc.
- Ensure, to the extent possible, that information sent home is in a language and format that parents can understand.
- Encourage partnerships between schools and local businesses.
- Provide support as reasonable for other parent involvement activities that parents might request.
- Provide staff development on parent involvement.
- Provide training for parents that will increase parenting skills.

Evaluation

A county-wide Advisory Council will be involved in the process of school review and improvement. The aim will be to evaluate the schools in Moore County, collecting information in a variety of ways, including visits to the schools and observation of classes.

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement Program, and parents will be asked for their input. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. Elise Middle School will revise our Parental involvement Policy on the basis of this annual review.